

ACOSMOPOLITAN

THE OFFICIAL NEWSLETTER OF THE FACULTY OF MANAGEMENT (LEARNING)

What is Nursing in Aged Care Like?



By Mark Byron

I have been asked to give some insight into what Nursing in Aged Care in Australia is like for prospective students intending to attend ACOS for their training. I am one of two Nursing trainers here at ACOS.

I have been a Registered Nurse for some 30 years in Australia. During that time, I worked in several nursing fields. I enjoy working with the elderly as it gives me a sense of satisfaction by assisting in enriching the lives of the residents. They are often lonely and in need of friendship and understanding. In my training impart the need for the students to above all communicate clearly to the Residents in their care and to show empathy in their approach to the individual in whose care they are entrusted.

The demands on staff in this sector of Nursing have never been greater since the introduction of the revised Aged Care Standards in the last 12 months. This has placed a greater emphasis on the requirement for the staff to meet the individual needs of each Resident in their care. I emphasise to the students that the roles they are about to undertake can be at times very taxing and stressful. Recognising the need to support each other in the workplace and in the classroom is important so that

they can encourage each other in their studies and learn from each other's experiences. I try to be approachable and support each student where the need arises.

I use many examples in the classroom of interactions I have had with Residents and staff in the past as an example of the behaviours and interactions the student might experience in the real Aged Care environment. This is used to aid their awareness of the demands placed on them at times as Nursing Staff.

The students I have taught while working in ACOS have all shown a to care for the elderly. This is proven by the positive feedback I have been given by Aged Care facility managers following the student's mandatory clinical experience. This empathy and knowledge they have shown in the aged care sector while on clinical placement has borne fruit by allowing a substantial number of students to gain employment in their chosen field.

I have been teaching Nursing for many years and I can honestly say that the students at ACOS are of a very high quality in academic levels and professional due diligence.



BUSINESS AND TECHNOLOGY

Australia's Housing Crisis



By Judy Ann Estor

Shelter as part of our primary needs is a basic fact taught to us since early school. As stated in Maslow's hierarchy of needs, shelter, along with water, food, air, sleep, clothing, and reproduction, are all part of our physiological needs as humans. If there is a shelter crisis, a domino effect of consequences is very likely to happen.

Currently, Australia's housing market is facing a significant crisis, mainly caused by increasing property prices, an insufficient number of rental accommodations, and skyrocketing costs of living. It could also be a consequence of the historic underinvestment in the housing sector. This scenario is affecting many people, particularly international students, whose population has rapidly grown in recent years. Based on the 2022 data by the Organization for Economic Co-operation and Development (OECD),

the country's level of housing supply was 420 per 1,000 people. This figure shows that Australia is behind other comparable countries, such as the United States, England, and Canada. Aside from the factors mentioned above, economic factors like inflation and interest rate hikes also contribute to the ongoing crisis.

Undeniably, international students bring not only cultural diversity but also economic contribution to Australia. It is unfortunate to think that they are one of the most vulnerable populations during this crisis. If this situation continues, the impact on enrollment can be felt if international students choose another country instead of Australia as their study destination.

This complex issue is a major challenge for Australian citizens, including international students residing in the country. The government should immediately address this by implementing policies rooted in research. Intervention from the private sector, educational institutions, and community organizations can help mitigate the consequences of the housing crisis. All these efforts can put an end to the crisis, so Australia will remain one of the top study destinations in the world.

Impact of Microsoft Server Issue



By Dianne Marie Venus

Australia experienced serious disruptions to multiple sectors due to a major outage in CrowdStrike's cybersecurity services in July 2024. The company's Falcon platform, a vital tool for endpoint protection and threat intelligence, was impacted by the attack, which started on July 15, resulting in numerous operational problems.

Australian financial institutions encountered significant difficulties because they were mainly dependent on CrowdStrike to protect against cyberattacks. Real-time threat detection and response capabilities were interfered with by the outage affecting operations and customer confidence in data quality and security.

This also caused major operating challenges for retail enterprises as many merchants use CrowdStrike to manage inventory data and secure their point-of-sale systems. It resulted in delays in transaction handling and challenges in precise inventory documentation. Sales and customer satisfaction were negatively impacted at certain stores as a result of lengthy checkout times.

The manufacturing sector is worried about safeguarding their sensitive production data and control systems rendering concerns on possible operational disruptions and security breaches. It made the production settings

more vulnerable to threats and made it more difficult for real-time production monitoring.

There were issues for healthcare providers as well. CrowdStrike is a popular tool used by healthcare organisations to protect medical data and patient records. The outage affected patient care and administrative tasks by making it harder to access vital systems and raising the possibility of data breaches.

Several significant airports in Australia were also impacted by the outage. The outage caused delays in flight operations, check-in procedures, and baggage handling since CrowdStrike's security services are essential to safeguarding airport IT infrastructure. Although there were no early allegations of security breaches, the interruption affected airport efficiency and aircraft schedules by causing operational issues and delays for travelers.

With rapid action, CrowdStrike stopped the outage, restored services, assisted the impacted organisations, and started a thorough investigation to stop similar problems in the future. Businesses were forced by this catastrophe to review their cybersecurity plans and strategies, highlighting the significance of robust backup and recovery procedures as well as the importance of trustworthy cybersecurity solutions.

EDUCATION AND LEARNING



Importance of Upskilling and Further Studies

By Luis Masweng

Upskilling and further learning have become increasingly crucial in today's fast-changing world, as technology breakthroughs and evolving market needs constantly redefine the labor environment. Continuous learning is no longer a choice; it is essential for both personal and professional development. As the famous Albert Einstein once said "Once You Stop Learning, You Start Dying."

One of the main reasons for upskilling is the growing importance of automation and artificial intelligence. Many regular operations are becoming automated, putting formerly secure positions at risk of elimination. To guarantee future success in their careers, professionals must exhibit a proactive and adaptable approach to remain relevant and progress. Furthermore, upskilling keeps professionals relevant by providing them with cutting-edge technologies and procedures that improve productivity and efficiency.



Photo grabbed from:
<https://dorothydalton.com/2019/05/13/why-upskilling-and-reskilling-are-important/>

Continuous learning involves patience and commitment. Positioning oneself as a valuable asset on the job market or in your existing position requires time and effort.

Advanced certificates and workshops are highly recommended and essential for professional development. However, it is important to view success in employment as a continuing process, something to strive for even when you believe you have achieved it.

Upskilling encourages a culture of constant improvement. Continuous education fosters critical thinking, problem-solving, and creativity which are essential skills for dealing with complicated job issues. It also improves adaptability, allowing people to adapt as needed and exploit new opportunities.

In addition to personal career gains, firms that encourage upskilling experience greater employee engagement, innovation, and retention. Investing in additional studies and training demonstrates to employers and peers that you are committed to your professional development and contributing value to your position.

To summarize, upskilling and further studies are critical in today's changing world. They enable individuals to remain competitive, secure their professional pathways, and make substantial contributions to their organizations. The dedication to continual learning not only promotes professional development but also fosters innovation and resilience, which benefits both individuals and organizations.



Student Visa Cap in Canada

By Junaid Mohammed



Canada has introduced a two-year limitation on the influx of international students, a policy designed to alleviate the strain on the nation's housing and healthcare infrastructure. This new regulation will lead to a reduction in the number of study permits issued, marking a departure from the trend of rising international student admissions in recent years.

The restriction is directed at newcomers seeking admission to diploma or bachelor's degree programs, exempting current students applying for permit renewals. Furthermore, graduates from certain colleges, particularly those in Ontario that follow a public-private partnership model, will no longer be

eligible for work permits. This measure addresses the issue of certain private colleges taking advantage of overseas students by offering subpar services and charging exorbitant fees.

The Canadian authorities clarify that the policy is not an indictment of foreign students but a commitment to safeguarding the educational standards they anticipate and merit. As the housing market grows less accessible and immigration significantly contributes to population expansion, this cap is a component of a comprehensive plan to ensure that Canada's growth is managed in a viable manner.

TRAVEL AND LEISURE



A Guide to a Thrilling Snowy Mountain Experience!



By Jeanilyn Lamigo and Beverly Declines

The Snowy Mountains offer a diverse range of adventures, each with its own unique appeal and challenges. Whether you're strolling calmly, slashing through powder on skis, or scaling icy heights, winter exploration gives an unmatched adrenaline. The best time to visit the Snowy Mountains are during the months of June, July, and the first half of August where the heaviest snowfall takes place.

Which resort is right for you?

There are four ski resorts in Kosciuszko National Park: Thredbo, Perisher, Charlotte Pass, and Selwyn Snow Resort. Thredbo and Perisher are the largest, with plenty of on-snow accommodation, thriving après ski options, and wide terrain parks and ski schools.



Perisher contains four linked resorts, including Perisher Valley, Smiggin Holes, Guthega, and Blue Cow, offering plenty of runs accessed by 47 lifts. Excellent ski and snowboard instruction are available to both adults and children at Perisher's Snowsports School. Lessons are a terrific way for intermediate and experienced riders to advance and get better at what they do.

Beginner skiers and snowboarders love **Selwyn Snow Resort** because it has mild, varied slopes and a snow park with tubing and tobogganing options. The 45 hectares of skiable land at the family-run resort also feature a snowmaking system.



How to get there?

It takes around six hours from Sydney, and a 2.5-hour drive from Canberra. Thredbo and Perisher can be reached directly by car, whereas Charlotte Pass can only be accessed by the oversnow transport from Perisher. All vehicles must pay a fee to enter the park. It's a good idea to purchase a digital annual pass, which allows entry to all the national parks in NSW, from the NPWS website before you arrive. Annual passes are not available for purchase at the park entry gates. During winter, it is vital to drive to the conditions as visibility can be low and roads icy. Another option to get to the Snowy Mountains if you don't have a private car is by joining coach operators.

To truly enjoy the beauty of a snowflake, you have to stand out in the cold and try the chill activities in the Snowy Mountains. You must plan your trip and prepare your OOTD for your instagrammable posts. Just in case you haven't prepared your clothes, you still have the chance to rent your outfit and gear during the morning tea break around 1 hour before your arrival.

With careful preparation and awareness of safety measures, one can have an exhilarating and unforgettable experience in the Snowy Mountains. Prepare yourself, savour the chill, and allow the snow-covered peaks to inspire you on your next thrilling adventure.

Snow is much fun at the Snowy Mountains!

Thredbo is a vibrant alpine gem featuring Australia's longest runs and highest lifted point, an alpine gondola, and the Thredbo Leisure Centre for fun off the slopes. Thredbo Alpine Coaster is one of the new attractions this 2024. They launched the MyThredbo card, which offers simplicity and convenience and is connected to your Thredbo profile so that any lift passes or lessons you purchase will be placed in it.



Charlotte Pass is Australia's oldest ski resort, with a charming, intimate feel, making it a great choice for families who are just starting out. It's also the highest resort in the mountains and is completely snowed in during the season.

GUEST ARTICLE: CERT IV IN AGEING SUPPORT



By Jewel Monique Norte

From Preconception to Proficiency: How Certificate IV in Ageing Support Prepares Students for Australia's Aged Care Workforce

It is easy to develop preconceptions for a person with little to no general grasp of the aged care system. Interspersed with such phrases like, "working in aged care means showering oldies", is where students taking up Certificate IV in Ageing Support at ACOS have discovered an entirely novel perspective. As a student who has emerged from a different line of knowledge, now under an institution equipped with conducive equipment, instructors with expertise in the course, and an endless opportunity to learn about Australia's aged care system, preconceptions have been debunked and replaced with comprehensive knowledge of the standards of the Australian Aged Care System.

As stated by the Parliament of Australia, Australians between the ages of 65 and over and Indigenous Australians aged 50 and over) who have lost the ability to live without support are catered to by the Aged Care System. Care may be provided in the comfort of their home and residential aged care facilities, depending on the level of care needed and their preferences. In all types of care offered by the Australian aged care system, a dedicated workforce ensures the highest standard of support and care is provided to the aged population. Hence, it is vital to build a fundamental and robust foundation of knowledge so that students can be adequately trained to join the Australian aged care workforce. Certificate IV in Ageing Support offers a comprehensive curriculum that covers core competencies essential for working in the aged care sector, such as providing personal care, supporting independence, and assisting with medication. These abilities are critical for the routine duties of aged care personnel, from assisting older adults with everyday activities to overseeing their health and overall welfare.

Students acquire knowledge of the physiological changes that occur during the aging process and familiarize themselves with prevalent health disorders commonly observed in older persons, including dementia, arthritis, and cardiovascular disease. Empowered with this comprehension, they can provide appropriate care and effectively meet

the specific needs of elderly individuals. Students obtain education on the rights of older individuals, the significance of confidentiality, and strategies for addressing ethical difficulties that may develop in care settings. This guarantees they are primed to preserve a maximal degree of care and respect for their care recipients. An important feature of the Certificate IV in Ageing Support is the focus on hands-on training. The degree has a compulsory work placement element when students acquire practical experience in actual elderly care environments.

While technical skills are essential, Certificate IV in Ageing Support emphasizes the human side of care by developing soft skills, including communication, empathy, and teamwork, which are crucial for person-centered care. Students learn to communicate clearly and compassionately, build strong relationships, and address the emotional needs of clients with empathy. Additionally, the course prepares them to work effectively within multidisciplinary teams, collaborating with other professionals to provide the best possible care.

Arriving at the end of the course, it became more evident how essential it is to learn and immerse oneself in the strengths and challenges of the aged care system in Australia. The course has facilitated students' comprehension of its multifaceted structure and the workforce behind the administration of standards of healthcare provided to the aged population. Students are inspired to seek professional and further education opportunities as the course promotes a dedication to lifelong learning. This guarantees that they keep providing unparalleled assistance to older people and are at the leading edge of their field.



Photo grabbed from: <https://www.salvationarmy.org.au/need-help/aged-care/>

THE STUDENT CENTRAL

Studying abroad presents a unique set of challenges, and for international students at the Australian College of Studies here in Australia, navigating these hurdles can be particularly complex. In this article, we delve into the personal experiences of ACOS students as they share the obstacles they've faced, from cultural adjustments to academic pressures. Through candid reflections and stories, we explore the strategies they employ to overcome these difficulties, shedding light on their resilience and adaptability. Their journeys offer valuable insights into the broader international student experience, highlighting both the struggles and the triumphs that come with studying far from home.

Rheyadnny Grae Mosuela - Certificate III in Individual Support (Disability Support)

As an international student here in Australia, the challenges that I have encountered are communication barriers, financial challenges, and emotional pressure and problems. To overcome these challenges, I try to socialize as much as possible with others, learn how to budget, and be positive, and avoid any pressure. Just focusing on my goals and reasons for being here in Australia.

Joyce Ann Marie Bolivar - Diploma of Community Services

As an international student, one of the challenges I encountered was the transition in the educational system. Due to the differences in teaching methods as well as the content of the courses, it took time to adjust. In addition, there were also language issues, despite being able to speak in English, the country I came from was more into American slang and accents, as well as academic jargon. Also, one of the challenges I met was financial stress, as looking for a job was not easy, and the living expenses only grew. There's also budgeting for daily living expenses, transportation, and paying for the tuition fee. Due to the aforementioned challenges, my mental health was affected which led to anxiety, stress, and sleepless nights.

To overcome the challenges mentioned, I engaged myself in activities such as attending church, and group activities like going to the movies, outings, and even eating out; it helped divert my attention to other things. Furthermore, going out also assisted me in enhancing my English vocabulary and improving my fluency and comprehension. As for the financial stress, as soon as I found a job, I created a budget tracker where I jot down my expenses as well as the money I received.

Jhomilyn Quenano - Diploma of Community Services

There are many challenges that international students here in Australia are facing right now. However, the most common challenges are financial difficulties due to continuous increases in the price of goods, fares, rent, and services given that international students are only allowed to work 48 hours fortnightly. Employment difficulties become a challenge as competition increases in securing a job as the number of people seeking job opportunities rise. Also, finding the right student accommodation is a big problem. The high demand for housing makes it challenging to secure affordable and convenient accommodation. With all of these, homesickness becomes part of the challenges. Living away from families and friends in a foreign country and encountering all these challenges will make you compare your life before and the life you're having now which may affect you emotionally and mentally.

To compete in the competitive working environment, it's important to work with studies to increase your



Kristine Kayla Mharis Aviles - Diploma of Community Services

The main challenge would be the ability to support yourself whilst supporting your family left behind in your home country. The challenge is always financial. I feel like I don't even have the mental capacity to miss them or think of going home because I have to focus on making it here.

"Mindset lang yan, mindset!" (It all comes down to mindset!) As we say it in the Philippines. You just really have to focus on your goals and make the bigger picture your inspiration. This might be wrong to say, but thinking about the situation back in the Philippines, it's hard to go back. So, work harder and smarter! You're already here, you've already won.

THE STUDENT CENTRAL

skills, knowledge, and qualifications required at work. My salary and financial help from my family support me. Talking and creating bonds with my family and friends back home also ease the homesickness which saves me from emotional and mental stress.

Jefferson Jan Buzon Bucaling - Certificate III in Individual Support

Studying in Australia has been a life-changing experience, there have been difficulties along the way. As an international student, I have had to overcome a variety of challenges, each of which has had a significant impact on my path.

Managing homesickness has been one of the biggest obstacles. The emotional strain of being apart from friends and family has been intense. It's difficult to stay in touch because of the distance and time zone changes, and I frequently find myself missing the security and comfort of home. It has also been a difficult process to find work. The procedure becomes more complicated due to the competitive employment market and the necessity to balance academic obligations. To make matters more complicated, I have limited working hours due to my status as an international student. This restriction impedes my capacity to obtain significant work experience in addition to having an impact on my financial security. Another major obstacle has been Australia's high cost of living. The cost of living and daily costs combined is a significant financial hardship. Keeping track of finances necessitates careful budgeting and frequently calls for sacrifice. There is always pressured to keep up a certain quality

of life while practicing financial responsibility. Lastly, the process of social integration has not been without its difficulties. It might be intimidating to try to fit in with a group of people, especially in a diverse setting. It might be challenging to connect with peers at times due to linguistic and cultural limitations. It takes time and work to establish genuine relationships, and occasionally I feel alienated.

Despite these difficulties, my experience studying abroad in Australia has been immensely fulfilling. I've learned resilience and adaptation from every challenge. I now know how to handle money, look for support systems, deal with homesickness, and juggle a lot of obligations. These experiences have greatly influenced not just my professional and academic progress, but also my personal growth.

Maybe the biggest challenge of all was juggling the different facets of living as an international student. Managing my time well was essential to keeping a balance between my personal life, part-time job, and academic obligations. I made a planned timetable that helped me prioritise my work and establish reasonable objectives. My general well-being was maintained by incorporating mindfulness exercises, regular exercise, and a nutritious diet into my routine. This helped me avoid burnout and ensured that I could perform at my best. I was able to successfully negotiate the difficulties of being an international student in Australia by putting these strategies into practice. Each tactic not only assisted me in overcoming certain challenges but also advanced my intellectual and personal development, making my time in Australia enlightening and life-changing.

COMIC STRIP



Concept and Illustration by
Queen Alyssa
Diwa

GDM'S POWER 5

MIA

It has been an incredible ride, Australian College of Studies! I am deeply grateful to this institution and my very passionate instructor, Sir Irshad. I honestly have no words to say goodbye to this College and my classmates who made my life away from home bearable! May we all make it to the top! See you around everyone!



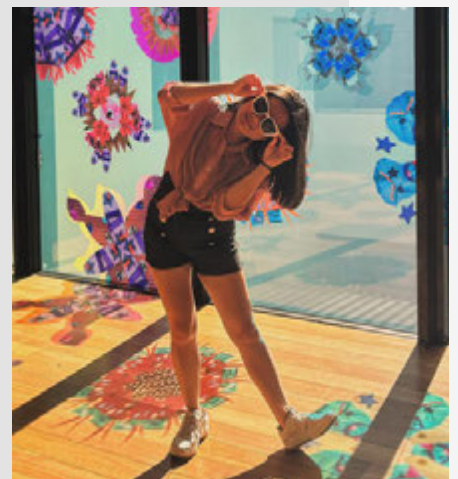
ROBIE

As I complete my Graduate Diploma in Management (Learning), I'd like to express my heartfelt gratitude to ACOS, especially to Mr. Irshad Cader, whose support and guidance have been invaluable. I am grateful for the school staff's support, the new friends I've made, and the opportunity to be one of your students. This course will be immensely helpful in my future endeavors. Best wishes to everyone for their ongoing success!



MAI

As all things come to an end, new beginnings take place. I thank ACOS for a fruitful two years of study. I thank my dedicated instructor, Sir Irshad Cader, who never failed to show up to our classes to ensure that we were learning and bettering ourselves. I thank my classmates who went through this journey with me. I look forward to this new chapter in life. Though we may not be taking this new step altogether, I will treasure the ones that we did.



JUNAID

As I step away from this chapter of life, it's not just from the lectures, late-night study sessions, it's the people, the friendships, and the unforgettable memories we created together. This place has been more than just a school; it's been a canvas where I've painted some of the best moments of my life. As I move forward, I'm carrying a piece of this place with me, knowing that the connections and lessons will continue to shape who I am. Here's to the future and to always remembering where we came from.



DINO

As my time in ACOS comes to an end, I find myself filled with gratitude and a touch of sadness. Being an international student here has been an incredible journey—one that has broadened my horizons and enriched my life in ways I never imagined.

When I first arrived, everything felt so new and different. But thanks to the warmth and kindness of everyone I've met, Australia quickly became a second home. The friendships I've made, the experiences we've shared, and the lessons I've learned will stay with me forever.

To Robieh, Mary, Mia and Junaid, your kindness, support, and unwavering friendship have been a source of incredible strength and joy in my life. You've been there through the highs and lows, always ready with a listening ear or a shoulder to lean on. Thank you for being my safe space in Australia!

To Sir Irshad, From the very beginning, your encouragement and insightful advice have been a beacon of inspiration. You've not only been a remarkable professor but also a mentor who genuinely cared about my growth and success. Your belief in my potential and your willingness to invest time and energy into my development have made all the difference.

I hope our paths cross again someday. Until then, I wish you all the very best in your future.

THE STUDENT CENTRAL



By Vishnu Ramkorun

Arriving in Australia

“Finally!” was the first word that came out of my mouth as soon as I stepped foot on land. The winter season which had my hands in my pocket, my teeth gritted, and my nose running, I was kindly welcomed to a new world with new challenges but the same goal before my eyes.

I got the chance to learn a bit about Australia while on the way here through other passengers. My first week was pretty much spent at home due to the time difference of around 6 hours, so I was waking up at noon mostly.

Busy as it could be with the school intake and the visa procedures, I got married on my very first week over here. Then, the next stop was the Opera House and Tarroonga Zoo which we visited recently.

I was mesmerized seeing it in real life rather than on agency posters, I was also amazed by the well-structured transport system especially the ferry and trains, and their availability during late nights which we used that day. Not greatly affected by homesickness, it would still take me some time to adjust completely to this unknown land. However, the food varieties we got at our disposal here in every town are amazing—UberEats and Doordash can be so addictive and so easy.

Lastly, I could sense that this country had more to offer and I was eager to discover them while paving my path towards my goal. I know the school would help me understand things the way I viewed them and would help me contribute to making a better world.

acossip!

guess who!

by Charrey Mae Tiangha



Did you know that students of the Graduate Diploma of Management are now eligible for the 485 Temporary Graduate Visa?

There's this one former GDM student who completed his studies last term and now he is currently processing his 485 visa.

He is a humble CEO of his own reputable company. He is a very good speaker. He is one of the most respectable instructors of ACOS.

He is so strict when it comes to attendance and lectures.

Who is this couple from the beautiful island of Mauritius who became part of the GDM class?

The woman recently shifted to another course while the man has taken his place and is currently enrolled in the GDM class.

GDM UNWINDS



THE ACOS FAMILY

Empowering Learning: Meet the Trainers Behind the Programs

Imagine walking into a room where every day is a new adventure and where learning feels like an exciting journey. The role of a teacher extends far beyond delivering content; they are the architects of a classroom environment that fosters learning, growth, and development.

Over the years, the Australian College of Studies has worked with different trainers with different expertise and experience. On this writing, ACOS has 9 well-equipped trainers. Their knowledge of the program has helped our graduates and our current students to go beyond what they think they only can. They are the ones who make learning fun, who encourage curiosity, and who transform challenges into opportunities.

Certificate III in Early Childhood Education and Care – **Sabina Harrouk**

Certificate III in Individual Support and Diploma of Community Services – **Deepak Garg**



By Shiarrah Sitchon

Delve into Hospitality

Every new thing creates new opportunities for fresh perspectives and a new taste in the memory of life. The Australian College of Studies has embarked on a new chapter by adding hospitality to its scope. ACOS is trying to contact all interests of not only international students but also domestic students; this shows support for the diverse interests of people.

We are delighted that we have launched SIT30622 Certificate III in Hospitality, SIT40422 Certificate IV in Hospitality, SIT50322 Diploma of Event Management, SIT50422 Diploma of Hospitality Management designed to teach students the beauty of hospitality service, sales, and operational skills. These courses will cover housekeeping, managing, and food preparation. We have started our first set of students for Certificate IV this July 2024 intake.

New face to the new program

After finishing a Diploma of Business Marketing and Certificate IV in Information Technology Networking,

Certificate III in Individual Support and Diploma of Community Services – **Zinnatun Nesa**

Certificate IV in Ageing Support – **Mark Byron**

Certificate IV in Mental Health and Certificate IV in Disability Support – **Nazia Begum**

Certificate IV in Hospitality – **Ehteshamul Hoque**

Diploma of Early Childhood Education and Care – **April Montgomery**

Diploma of Early Childhood Education and Care – **Pooja Jaidka**

Graduate Diploma of Management (Learning) – **Irshad Cader**

Our faculty members are highly qualified and experienced professionals who are passionate about teaching and dedicated to helping students achieve their academic and career goals. We believe in providing a supportive and nurturing learning environment that allows students to reach their full potential.

our new trainer decided to expand his knowledge of Commercial Cookery/Hospitality. He was able to finish the Advanced Diploma of Hospitality Management after completing Certificate III in Hospitality – Commercial Cookery, Certificate IV in Commercial Cookery, and Diploma of Hospitality Management. This is proof that he is well-trained and well-experienced in the world of hospitality.

Meet Mr. Ehteshamul Hoque, a new addition to the ACOS family. With 20 years of experience, he is a valuable trainer for the new course that we are offering. In 2004, he had worked closely with the head chef at Una's Restaurant. He was also able to become a full-time chef at Alpha Flight Service, a head chef, manager, and director of some cafes and restaurants from 2004 to 2021. This proves that he is on the top of the game inside the kitchen.

From 2021 to the present, he is a trainer at Skyline International College, Canberra College of Management and Technology, and Australian College of Studies.

THE ACOS FAMILY

Students who are taking any of these courses are expected to learn from theoretical training to practical training, which they will apply to real-life situations when working in this field. With Mr. Hoque's guidance, we believe that his skills and

knowledge are a good fit and everyone is grateful for having him as the new trainer for our new course. Ready to dig in? Consider being one of our hospitality students.

ACOS in ACTION

Career talk at the Sarasas Witaed Rangsit School



Career talk at the Suvarnabhumi Institute of Technology



Career expo at the Mabalacat City College

THE COMPLETERS

JULY 2024

Graduate Diploma of Management (Learning)

Mark Vincent ELLO (January 2024)
 Angeline PRASAD (April 2024)
 Ralph Alphaeus CORNEJO (July 2024)

Diploma of Business

Florence Ana-ah AGGUDONG
 Byron Gonzales SILVESTRE

Diploma of Community Services

Luis Jr Ballada MASWENG

Certificate IV in Ageing Support

Rovienyl ACUZAR
 Dindi BUENO
 Cresil CEPILLO
 Jeanne IBARRA
 Jennelyn MACARAIG
 Dhalyne Mich PANOPIO
 Mariel TADURAN
 Cristine Joy TAN
 Mariel VALERIO
 Hilda Ramos VELASCO
 Ayra Jane VILLAR
 John Mark MALIBIRAN
 Manuel Jr. TAGABAN
 Vince Benedict KINGAY

Certificate IV in Mental Health

Kate Hennessy BECO
 Emmanuel ILOCO
 Kryzell YARIS

Smart and Skilled Certificate III in Childhood Education and Care

Awrad Khudhur Elias AL-KAJY
 Marseel Naseer Samuael MAQDASI

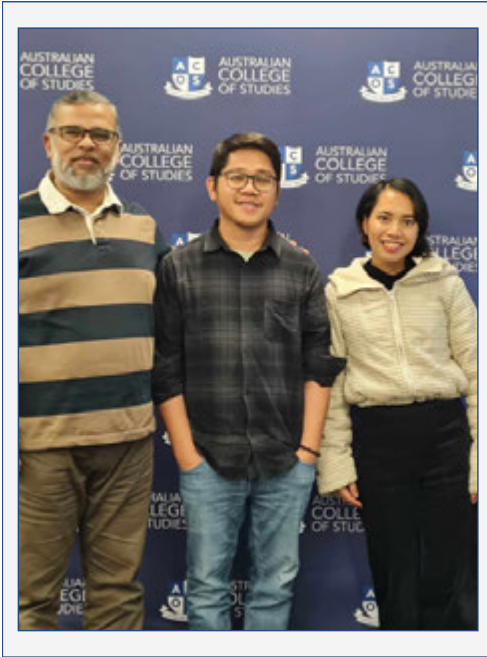
Certificate III in Early Childhood Education and Care

Sereyvathana OEUNG
 Sereyvathanak OEUNG
 Channy MAO
 Sophorndoungphak SOUN
 Yuthea BOU
 Chanseyha CHEA
 Lyly DAO
 Kongkear HEANG
 Songty NUON
 Daneth PHANN
 Joanna DEGAMON
 Janice LIMBO
 Joshua PELAYO
 Zyrette SILVERIO
 Marciano JR WAGTINGAN
 Ruth Anne BALAGTAS
 Julimar BUENAFE

THE COMPLETERS



THE COMPLETERS



ACOS 2024-2025 ACADEMIC CALENDAR



2024 ACADEMIC CALENDAR
(International Students)

1300 415 233
info@acos.edu.au
www.acos.edu.au



2025 ACADEMIC CALENDAR
(International Students)

1300 415 233
info@acos.edu.au
www.acos.edu.au

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29		

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Su	Mo	Tu	We	Th	Fr	Sa
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

Su	Mo	Tu	We	Th	Fr	Sa
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Su	Mo	Tu	We	Th	Fr	Sa
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Su	Mo	Tu	We	Th	Fr	Sa
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

Su	Mo	Tu	We	Th	Fr	Sa
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Su	Mo	Tu	We	Th	Fr	Sa
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Su	Mo	Tu	We	Th	Fr	Sa
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

Public Holidays				Study Period	
Jan 1 - New Year's Day	Mar 31 - Easter Sunday	Oct 7 - Labour Day			
Jan 26 - Australia Day	Apr 1 - Easter Monday	Dec 25 - Christmas Day	Break		
Mar 29 - Good Friday	Apr 25 - ANZAC Day	Dec 26 - Boxing Day	Public Holiday		
Mar 30 - Holy Saturday	Jun 10 - Queen's Birthday		Weekend	Sun	Sat

Public Holidays				Study Period	
Jan 1 - New Year's Day	Apr 20 - Easter Sunday	Oct 6 - Labour Day			
Jan 27 - Australia Day	Apr 21 - Easter Monday	Dec 25 - Christmas Day	Break		
Apr 18 - Good Friday	Apr 25 - ANZAC Day	Dec 26 - Boxing Day	Public Holiday		
Apr 19 - Holy Saturday	Jun 9 - Queen's Birthday		Weekend	Sun	Sat

EDITORIAL BOARD

Irshad Cader

Newsletter Adviser
GDM Program Trainer and Assesor

Dino Sabino
Editor-in-Chief

Mary Martha Marcial
Deputy Editor-in-Chief

Sheryl Sison
Lay-out Artist

ACOS ADMIN & MANAGEMENT STAFF

Roula Christodoulides

General Manager - Operations

Reginald Mangilit
Office Manager

Roohi Rehman
Training Manager and
CRICOS Support

Christelle Espinosa and Shiarrah Sitchon
Student Support Officers